

Green Connect Spring Conference 2016



Thursday 28th April 2016

Dillington House, Ilminster, Somerset, TA19 9DT

Lessons from the Park:

creating inspirational green spaces with and for young people

With education one of the protected services for government funding and young people needing a wider range of skills to succeed in the employment market, we will be focussing on young people and the benefits of engaging with them and others in the field of education to create inspiring places for formal and informal learning

The Conference Agenda

09.30	<i>Arrival and registration</i>	<i>Tea/coffee available</i>
10.00	Welcome, introductions, and format of the day	Karen Hughes, Director Green Connect Peter Wilkinson, The Next Field and Conference Chair
10.05	There are considerable inequalities in how children access greenspace, and this has implications in addressing many Government drivers. Local greenspace is important to all groups in society. We understand some of the barriers for schools and how to address them, so how can we work better together to improve access through these and other gateways?	Dr Anne Hunt, Strategic Research Group for Learning in Natural Environments
10.25	How can green spaces be used by the burgeoning Forest School sector?	Jon Attwood, Forest of Avon Trust and Natural Connections Hub Leader
10.45	Questions and answers	Dr Anne Hunt and Jon Attwood Facilitated by Chair
10.55	Nesta projects – an update on the innovations in parks management from Nesta projects	Peter Wilkinson, The Next Field, and Michael Rowland, Bournemouth Borough Council
11.05	<i>Coffee break</i>	
11.20	Nesta projects – an update on the innovations in parks management from Nesta projects	Peter Wilkinson and Michael Rowland
11.30	Learning from the Natural Connections project. What's planned for the Active Neighbourhoods project and how have management regimes changed to embrace learning by schools and community.	Jemma Sharman and Zoe Sydenham, Natural Infrastructure Officers, Plymouth City Council

11.50	Green space management for learning; what do schools need? Do regimes need to change? How green space can be used for music and maths as well as environmental education	Mel Easter, Head Teacher (retired) and Hub Leader, Natural Connections
12.10	Questions and answers	Jemma Sharman, Zoe Sydenham and Mel Easter Facilitated by Chair
12.20	Nesta projects – an update on the innovations in parks management from Nesta projects	Peter Wilkinson and Michael Rowland
12.30	<i>Lunch</i>	
13.40	Sharing positive experiences and ideas from an urban unitary council to cope with heavily reduced maintenance budgets.	Michael Rowland, Parks Development Manager, and Rob Allardyce, Business Support Manager, Bournemouth Borough Council
14.00-15.00	<p>Discussion Group A – costing different management regimes and landscapes for learning (led by Michael Rowland and Rob Allardyce)</p> <p>Discussion Group B – the need for accreditation of sites that provide for learning outdoors (led by Dr Anne Hunt)</p> <p>Discussion Group C – what schools want in order to make more use of parks for learning (led by Mel Easter, Zoe Sydenham and Jemma Sharman)</p>	Three 20-minute discussion groups with delegates rotating around the groups
15.00	<i>Tea break</i>	
15.20	Feedback – summary of the key issues and learning from each of the three discussion groups	Chair and workshop leaders (two minutes per discussion session)
15.40	Nesta projects – summary of the learning points	Peter Wilkinson and Michael Rowland
15.50	Plenary – roundup of the day, how the learning will be shared, what’s coming next	Chair
16.00	Close of conference	